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1 AMERICAN INDUSTRIAL HYGIENE CONFERENCE & EXPO 2002

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4 Asbestos Exposure Dose Reconstructions

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7 Forum 244

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10 Code Number AIHce-02-Forum 244

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13 SPEAKERS:

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15 Fred Boelter

16 Doug Fowler

17 John Spencer

18 Jim Rasmuson

19 Bill Dyson

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22 Transcript from audiotapes

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1 SPEAKER: The AIHA and ACGIH presents
2 Asbestos Exposure Dose Reconstructions, recorded live
3 at the American Industrial Hygiene Conference and
4 Expo 2002.

5 SPEAKER: This is the Asbestos Exposure
6 Dose Reconstruction Forum 244. We have five people
7 here today. One person, unfortunately, was not able
8 to make it.

9 I would like to introduce everyone at the
10 beginning. This session, by the way, is sponsored by
11 the Risk Assessment Committee of AIHA, and in the
12 back of the room there is a handout that is available
13 for the risk symposium that is going to be sponsored
14 by the Risk Assessment Committee as part of the PCIH
15 this September in Cincinnati, so please pick up a
16 brochure.

17 I think there is an AV person outside.

18 Are there any questions?

19 (Technical difficulties.)

20 I hope you enjoyed your computer class
21 this morning.

22 FRED BOELTER: The speakers today are --
23 Larry Birkner was unfortunately unable to join us.
24 Larry is a Certified Industrial Hygienist and
25 Certified Safety Professional.

1 I am a -- I am Fred Boelter, and I am a
2 Certified Industrial Hygienist and a Licensed
3 Professional Engineer. I have been in the
4 occupational arena since 1973 and have been in the
5 consulting field of my own since 1985.

6 Bill Dyson is a Ph.D. and Certified
7 Industrial Hygienist with Workplace Group. He has an
8 undergraduate in chemical engineering and a masters
9 and doctoral degrees in environmental health
10 engineering. He is also the Past President of the
11 American Academy of Industrial Hygiene and has been
12 an officer with the AIHA.

13 Doug Fowler is a Ph.D. and Certified
14 Industrial Hygienist with Fowler Associates. He's a
15 lecturer for several courses in industrial hygiene at
16 Berkeley. He is also a former program manager with
17 the Stamford Research Institute. He has been a peer
18 reviewer of a number of articles in the Journal of
19 the American Industrial Hygiene Association.

20 Jim Rasmuson is a Ph.D. Certified
21 Industrial Hygienist and Diplomat of the American
22 Board of Toxicology. He has a Ph.D. in analytical
23 chemistry and is certified in both the chemical
24 aspects as well as comprehensive practice of
25 industrial hygiene.

1 He has authored a number of papers,
2 including an award winning study on Pathways of Lead
3 Uptake in Kazakhstan Infants and Children.

4 John Spencer is a Certified Industrial
5 Hygienist, Certified Safety Professional, Registered
6 Sanitarian. He is President of Environmental
7 Profiles in Baltimore and has been a team leader for
8 NIOSH as well as a hygienist for the Coast Guard.

9 I want to give a quick overview of dose
10 reconstruction. Dose reconstruction is a science
11 based on an exposure assessment. It's fundamental
12 application is in source pathway receptor analysis,
13 patent transport as some might know it. Its
14 applications are in risk assessment, accidental
15 releases or disturbances, epidemiologic studies and
16 disease attribution.

17 Dose reconstruction is an examination of
18 past activity potential for injury or disease
19 attribution. It is also an examination of the risk
20 presented by a recent unanticipated exposure.

21 Techniques are generally accepted by the
22 scientific community and it is reproducible within an
23 acceptable degree of scientific certainty. The
24 process is one which is intended to correlate the
25 dose with epidemiologic information and standards.

1 An exposure assessment is the estimation
2 and measuring of exposures and it is a fundamental
3 part of industrial hygiene and it has been around for
4 more than 60 years. It has been defined and laid out
5 in a number of studies over the past 20 years.

6 The National Academy of Sciences'
7 four-step paradigm, which includes hazard, slope
8 factors, exposure assessment, and risk assessment,
9 was published in 1983 and is known as the Red Book.

10 U.S. EPA Risk Assessment Guidelines for
11 Superfund was published in 1985 and contains
12 essentially the same process.

13 The U.S. EPA exposure factors also in 1989
14 contain information that is useful in a dose
15 reconstruction, as does the Agency for Toxic
16 Substances Disease Registry, the ATSDR, '92, the
17 U.S. EPA Guidelines for Exposure Assessment in '92,
18 as well as the ASTM Re却eca Guidelines of 1985.

19 In reconstructing a dose, we need an
20 exposure assessment. Exposure assessment is based on
21 estimates of concentration, work activity duration,
22 employment duration, as well as information that is
23 based on memory, hard data, experience,
24 extrapolations, interpolations, interpretations,
25 reconciliation, judgment, logic. A reconstructed

1 dose is an estimated range.

2 Ultimately when we do a dose
3 reconstruction, looking at the result, it has to make
4 sense. Clearly if the dose that is calculated is too
5 high or too low, from what we know as industrial
6 hygienists to be a reasonable range, we have to go
7 back and take a look at the assumptions or the
8 estimates that were used in reconstructing that dose.

9 A simplified dose calculation is
10 concentration times time equals dose. We have an
11 exposure, we have a duration of that exposure, that
12 is equal to the dose.

13 The concentration is going to be based on
14 the activity being performed, the source of the
15 contaminant, the controls that are in use, as well as
16 the proximity of the individual to the source.

17 Time is going to be based on the duration
18 of the task as well as the length of employment.

19 In reporting dose related to asbestos
20 specifically, the dose is reported in the term that
21 is called fiber years per mil, or frequently known as
22 fiber years. It is typically reported as a range of
23 likely doses. It may be a probability distribution,
24 and it may be compared against some reference.

25 What will follow in this forum are the

1 techniques used by six professional industrial
2 hygienists who practice in different parts of the
3 country, and the dose reconstructions are performed
4 in essentially the same way: Build a timeline,
5 reconcile the information, judge the information,
6 select empirical data for use, generate missing data,
7 if possible, and then ultimately analogize in the
8 absence of directly applicable data, and from this
9 process, we calculated a range of likely doses.

10 What I would like to do is to have Doug
11 Fowler do the first presentation as is the order in
12 the announcement.

13 DOUG FOWLER: Thanks very much, Fred.
14 This is a distinguished audience here today. One of
15 my former colleagues, Dr. Roy Balzer is here,
16 Dr. Jack Peterson, Mr. Allen Rogers, Mike Williams,
17 Barbara Cohnssen, many people who are my peers in
18 age, at least, some of whom were my bosses from time
19 to time, and it is a great honor to be presenting
20 this material to you.

21 The work I will describe was done on
22 behalf of attorneys for a Plaintiff in the asbestos
23 litigation. The question was really whether a
24 particular kind of exposure was "significant" or
25 "substantial," and those are words which have special

1 legal meaning, I am told. They may have special
2 industrial hygiene meaning as well.

3 This was a unique -- this stuff is way too
4 complicated for me, I am an old person here.

5 What was the purpose of the evaluation?
6 Basically the Plaintiff had mesothelioma, and the
7 presumption is that a person who has mesothelioma and
8 who had asbestos exposure developed the mesothelioma
9 as a consequence of that asbestos exposure.

10 This fellow had had a relatively brief and
11 relatively light history of exposure to asbestos.
12 And I will go into that in a bit. But the specific
13 question was whether the product manufactured by one
14 of the Defendants, who was a gasket manufacturer,
15 could have given rise to exposures to asbestos that
16 were significant or substantial.

17 Now as I am sure most of you are aware,
18 ordinary exposures in handling of gaskets in the
19 normal course of work with gaskets are relatively
20 trivial; however, in this case, the gaskets were
21 stacked and he band sawed those gaskets over a period
22 of a day or so each time he did this activity. And
23 so the Plaintiff's Lawyers contended that this
24 operation contributed in some meaningful way to this
25 man's disease.

1 So the question that was asked of me was,
2 is that true? Because the Defendants said no, this
3 is a gasket cutting operation, we all know that
4 cutting gaskets doesn't give rise to significant
5 exposures, and thus this activity did not contribute
6 to the Plaintiff's disease.

7 And the Plaintiff's lawyers, people for
8 whom I have done work over the years, came to me and
9 said: Are we right or are we wrong? And by the way,
10 they retained me as a consultant first, and then when
11 I gave them the answer, they offered me as an expert
12 witness.

13 He worked in the shop of a subcontractor
14 to the aerospace industry, and he made insulation
15 pads that were formed of stacks of neoprene asbestos
16 gasketing. His employer told him that the way we do
17 this is to cut them with a band saw, and so he did
18 that work exactly as his employer directed him to do.

19 Approximately over the period of 1958 to
20 1962, perhaps slightly longer, he didn't remember how
21 many times he had done this, but he did remember that
22 each time it was a full day's activity, eight to nine
23 hours.

24 And did he have other asbestos exposures?
25 Yes, he did. In the course of making this piece of

1 equipment for which the stacked gaskets were applied,
2 he also cut calcium silicate block insulation, which
3 was used in a conventional fashion for thermal
4 insulation on a tank of heated liquid. Because the
5 manufacturers of the block insulation had settled
6 their case with the Plaintiff, I wasn't asked to
7 compare those exposures; however, in the course of
8 some work quite a long time ago with Dr. Balzer, we
9 had done some studies of potential exposures on a
10 short-term basis in band sawing calcium silicate
11 block insulation, and I will present that information
12 to you today so you can get some sense of the
13 differences.

14 So, my assignment was perform a simulation
15 of the gasket cutting activities and operations as
16 described by the Plaintiff.

17 Number 2, determine whether the asbestos
18 exposures arising from the gasket cutting operations
19 were significant or substantial. What's not stated
20 there is call the lawyer and tell them what my
21 conclusions were.

22 Assuming then that the lawyer believed
23 that this might be helpful to his case, then prepare
24 a report and prepare for testimony at time of trial.

25 So what did I do? I went and bought some

1 gasket. Still bought it in 1996. I built a
2 little-bitty chamber, 650 cubic feet, and about 3.2,
3 3.7 air changes per hour through a HEPA filtered
4 unit. Bought a band saw, put it into the chamber.

5 And there is the band saw. There is the
6 chamber. You can see it is one of these little-bitty
7 adjustable negative air pressure units in the back
8 there. And I operated it at the very lowest rate
9 that I could so I wouldn't overwhelm this small
10 chamber with air movement.

11 Here is the band saw. There is some
12 debris. There is some of the pieces that I cut. Air
13 sample filters set up ready to go.

14 I cut the sheet into manageable sheets.
15 This was rolled -- it was very tightly rolled, and I
16 had to cut it into chunks about so big in order that
17 I could handle it comfortably at the band saw. Put
18 it down, put weights on it, let it flatten out.

19 I performed the simulation, and the
20 samples were sent to a qualified lab. The R. J. Lee
21 Group was the laboratory that I used. I determined
22 the potential exposures. Called the lawyer. Wrote a
23 letter. And the case was settled.

24 And that's a guy you might recognize there
25 doing the cutting. And essentially, this is in the

1 actual course of cutting of this, and you cannot see
2 any airborne dust arising, which may have some
3 significance in terms of recollections of folks.

4 By the way, the Plaintiff in his
5 deposition couldn't recollect seeing any airborne
6 dust, except when he was cutting the calcium silicate
7 material.

8 All right. So, what are my results?
9 Well, I took a sample during the saber saw cutting of
10 this material in order to determine whether or not
11 there was any significant exposure. And you will see
12 that I had the samples analyzed three different ways,
13 by phase contrast microscopy, by total structures per
14 cc by TEM, and by structures greater than 5
15 micrometers by TEM.

16 Saber saw cutting, less than .1 by PCM.
17 By TEM, and greater than 5 TEM, somewhat higher.
18 Here I have the personal samples. Four personal
19 samples during band sawing. PCM concentrations, 3.1
20 and 2.2 and 4.9 and 3.1, on average about 3.3 fibers
21 per cc.

22 Area samples, somewhat lower but not too
23 much. Note that here these two samples, which I took
24 for 25 minutes each, total volume in the samples of
25 about 250 liters, were both too overloaded for direct

1 preparation TEM analysis, and so I did not have them
2 analyzed.

3 Again, area samples in the ballpark of
4 about 2 fibers per cc. So about two-thirds as high
5 as the personal samples.

6 Now, if we wanted to compare, which I
7 didn't do for this case, but if you wanted to compare
8 this work to concentrations that might arise from
9 band sawing, some work that Dr. Balzer and Dr. Cooper
10 and I did in the summer of 1970 was relevant. The
11 sample and analysis was different, this was a
12 predecessor method to the P & CAM 239, but
13 essentially equivalent to that method, 37 and 47
14 millimeter filters were used.

15 We tested 3 different brands of calcium
16 silicate, and we took 9 samples for each brand. And
17 we had a couple of different area samples as well as
18 personal samples in the breathing zone of the guy who
19 was doing the work, and as opposed to 2 to 3 fibers
20 per cc from the band sawing of gasketing material,
21 here we have average concentrations in the range of
22 50 to 200 plus. So, although we couldn't determine
23 fiber burden, I couldn't calculate fiber years of
24 exposure because the Plaintiff couldn't remember how
25 often or really for how long he did the work.

1 I concluded that his exposures were both
2 significant and substantial during each episode of
3 band sawing the gasketing material, and his exposures
4 were well above the current and recent past OSHA PELs
5 during each episode.

6 Although the conditions were not
7 identical, we had a bigger chamber, we used a
8 different band saw, we used a different sampling and
9 analytical method, it is possible to conclude that
10 exposures from calcium silicate sawing were in the
11 range of 10 to 100 times greater than from the gasket
12 sawing. And it was also possible to conclude,
13 remember based on one sample during saber sawing,
14 that band sawing produced higher concentrations than
15 did saber sawing.

16 Our recommendations -- this was published
17 a couple of years ago, by the way, in The Applied
18 Industrial Hygiene mag, we concluded that such gasket
19 sawing should not be done without controls. And
20 remember, I bought this stuff from the manufacturer
21 of the gasketing material. I called him up and said
22 I want a roll of it and he said okay, and I sent him
23 money and he sent me the gasket.

24 We concluded that if the desired goal for
25 control is that asbestos exposure should be no higher

1 than ambient concentrations of asbestos; i.e., no
2 higher than about 1/1,000ths of a fiber per
3 milliliter, then supplied air respiratory protection
4 is needed together with other, as you would expect,
5 other environmental controls.

6 Now, it is noted that as of 1996, the
7 manufacturer specifically recommended against such
8 uses as sawing these gasketing materials, and this
9 was in the form of an enclosure with the material as
10 well as the sticker on the box in which it came, so
11 that as is usually the case, things now are not the
12 same as they were then, conditions have changed and
13 our understanding of the risks associated with
14 asbestos have also changed.

15 If it is my conclusion as to how I would
16 like to control this material, I would say don't do
17 it. I mean, clearly this is a case where
18 substitution of a nonasbestos product is entirely
19 appropriate.

20 Thank you very much.

21 (Applause.)

22 FRED BOELTER: Thank you, Dr. Fowler. I
23 am now going to ask John Spencer to give his
24 presentation.

5 JOHN SPENCER: Thank you, Fred, and good

1 morning to you all.

2 I think that is great.

3 As an industrial hygienist, I have been
4 involved in a number of different federal agencies
5 and worked for private organizations and I have my
6 own consulting group now as I have for the past nine
7 to ten years. As part of that I have been asked to
8 do a number of exposure assessments, and asbestos has
9 certainly been one of the types of exposures that
10 even today doesn't seem to go away, so -- however,
11 the types of products certainly have changed, and as
12 industrial hygienists we are asked the question to
13 differentiate and evaluate exposures to asbestos and
14 many other products, but just because a product has
15 asbestos in it, does it carry the same weight, that
16 is, does a friable product present the same type of
17 exposure as an encapsulated product. So often I am
18 asked to make the -- to differentiate and determine
19 the difference between those two types of products.

20 Now the example I am going to present to
21 you this morning deals with exposures, primarily
22 shipboard exposures, which having worked with the
23 Coast Guard and worked on other Navy vessels and
24 clients today who are involved in scrapping of ships,
25 including military vessels. We continue to do these

1 types of exposure assessments, and I want to
2 differentiate the contribution of exposure from a
3 friable product pipe insulation, primarily, versus an
4 encapsulated product. And in this example I am going
5 to use a gasket material.

6 We have gone, certainly in this country
7 and around the world, from being concerned about
8 exposures. Magnitudes of levels have changed. I
9 know in growing up, in my time we were worried about
10 rivers catching on fire and now we are concerned
11 about parts per quadrillion of a particular chemical
12 in that same river. So our priorities have changed
13 but it is often difficult to differentiate the
14 low-level exposure from some of the higher levels of
15 exposure.

16 In this example, what I am going to
17 utilize -- what I am actually going to do is
18 calculate a dose, a fiber year dose based on various
19 parameters that I will identify in a moment, but we
20 are going to assume this individual had six years of
21 Navy experience, and we will define the tasks that
22 that individual was doing. He worked around friable
23 insulating materials, primarily removing these
24 materials, as part of his job activities, and also in
25 conjunction with that, removed some gasket products.

1 Again, the purpose for retrospective
2 exposure assessment is because as industrial
3 hygienists we can't always go back in time and
4 monitor each and every workplace environment. We
5 don't have data for each and every specific situation
6 that an individual is in, so there is a scientific
7 process for going backwards in time and assigning an
8 exposure as a best estimate, or in most cases, a
9 worst case scenario.

10 In doing an exposure assessment, I kind
11 of -- in review of the literature, and in particular
12 the one book that sold through the American
13 Industrial Hygiene Association, The Strategies for
14 Occupational Exposure Assessment, and also what used
15 to be the NIOSH White Book, which is also now sold
16 through the AIHA, The Occupational Environment's
17 Evaluation and Control, defines the scientific
18 process for doing an exposure assessment, and
19 certainly there is many other papers on this process
20 as well.

21 I have basically broken these down into
22 four different areas, which includes characterizing
23 the product itself, is it a friable product or is it
24 an encapsulated product. Looking at the workplace
25 environment, if I am going to do a retrospective

1 exposure assessment, is the environment in the
2 published literature or the reports that I am looking
3 at similar to the environments that the individual
4 that I am focused on worked in, is it similar or the
5 same, was the ventilation the same, was the air
6 movement, was the size of the room the same.

7 And then also as importantly, look at the
8 task descriptions themselves. Is the data that we
9 have on the actual tasks, including the frequency and
10 the duration of those tasks, is that similar or the
11 same as what is in the reported documentation, the
12 literature or other studies that have been done.

13 And finally, were there controls that were
14 used, local exhaust ventilation or other fans in the
15 area, or even respiratory protection.

16 Other considerations: Are the sampling
17 and analytical methods the same or similar from each
18 of the studies that I am using. That is why we, as
19 industrial hygienists, use a standard NIOSH and OSHA
20 sampling and analytical methods, so we can compare
21 our data over time and among one another.

22 Unfortunately this is not always done out there, and
23 you need to use caution when evaluating this data.

24 Just as a side bar, one of the areas that
25 I have been looking at most recently has to do with

20

1 brakes, automotive brakes, and it is very interesting
2 to me. If you look at that data, a lot of it is --
3 they might have PCM data, but they never did a bulk
4 sample analysis to determine whether there was any
5 asbestos in the product or not. They didn't do TEM
6 data to determine whether the PCM fibers they were
7 seeing in the air were asbestos or not.

8 So it is important that we use
9 standardized sampling and analytical protocols, and
10 when you refer to the literature that you use, only
11 that literature that has those standardized and
12 accepted protocols.

13 And what I am talking about there in
14 particular, today we used the OSHA 7400 Method and we
15 used the TEM method 7402 as a backup, not necessarily
16 to count fibers, but to develop a ratio which is then
17 used and applied to the results of the PCM data. In
18 other words, if you find 50 percent -- if you have
19 one fiber per cc by PCM analysis, and you want to do
20 a TEM because you think some of those may be
21 cellulose fibers or cotton fibers, you use TEM, and
22 if you come up with 50 percent of your fibers being
23 nonasbestos, you apply that 50 percent ratio to your
24 PCM findings.

25 That is how OSHA basically spells out and

1 how NIOSH spells out the use of the 7400 and the
2 7402. It is not always used that way, so again you
3 have got to use caution when you are using historical
4 exposure data.

5 The other thing that I found; there are
6 people today who are out there doing what they may
7 call an exposure assessment, and they are using
8 environmental air sampling and monitoring and
9 analysis methods and don't clearly understand the
10 difference between an environmental assessment, in
11 which you are looking for the presence of a
12 particular material like asbestos, versus an
13 occupational exposure assessment, where you are
14 looking to compare your results to the occupational
15 health standards.

16 So again, one must use caution when
17 selecting the appropriate data.

18 What I did for the data I am about to show
19 you is I collected data from shipboard monitoring
20 exposures done historically. And it was also based
21 on a lot of my own experience in removing the, I
22 would say, miles and tons of friable pipe insulation
23 from Coast Guard and Navy vessels.

24 I also have data of gasket fabrication
25 studies that have been conducted over the years by a

1 variety of people. Probably the earliest and most
2 well-documented one was one done by the Navy. Larry
3 Liukonen and others conducted a study, the Bremerton
4 Naval Shipyard in the late 1970s. Used that data.

5 I have conducted my own assessments in
6 chambers under controlled conditions, and I will talk
7 a little more about that, and have generated data
8 that was similar.

9 Obviously the shipboard environment, for
10 those of you who haven't been aboard, machinery
11 spaces are the main focus of the insulating
12 materials. We have done calculations taking ship
13 specifications and have actually computed the amount
14 of friable materials, pipe insulation and cement that
15 was aboard the ships.

16 This is just from machinery spaces, and we
17 are looking at amosite asbestos felted over almost
18 17,000 linear feet. The insulation of cement was
19 primarily used around pipe joints and valve
20 assemblies, nearly 250 pounds of that material. This
21 is per ship. Just in the engine room and the boiler
22 rooms, doesn't even count the rest of the ship.

23 So we had a lot of mixture of both amosite
24 and chrysotile, but you can kind of get the sense for
25 the amount of material on board these ships.

1 From the exposure data, and it seems that
2 Dr. Balzer's name and Dr. Fowler's name keep coming
3 up in some of this historical data, and I really
4 don't mean anything beyond that, it was just good
5 historical data.

6 Did a number of studies and showed levels
7 of exposure from 16 to almost 114 fibers per cc.
8 There is other data out there. Another commonly
9 quoted shipboard exposure set of data is a British
10 study from P. G. Harries. Again, you have to look
11 at -- when you are going back and doing retrospective
12 exposure assessments, you have to use caution.

13 In using some of that data, their numbers
14 were even higher than this. I believe that some of
15 that is attributed to they used a different type of
16 asbestos product that contained much higher amounts
17 of amosite in there. Can't necessarily explain the
18 reasons why other than amosite. My own experience
19 seems to be more prolific in its ability to become
20 airborne. It is a dryer material and less bound into
21 the product itself. So, you have to use caution in
22 the data you are selecting when you are doing a
23 retrospective exposure assessment.

24 Some of the data, and I will show you a
25 summary of data that we use, but we actually -- I

1 have been involved in a number of gasket studies.
2 And asbestos-containing gasket materials, as
3 Dr. Fowler pointed out, is still available on the
4 market today. Many of the encapsulated products,
5 that is the case, packing materials, some roofing
6 material.

7 I have been to Home Depot and bought
8 mastic material to repair a roof on my building has 5
9 percent asbestos in it. So those products are still
10 on the market.

11 There weren't a lot of gasket studies as
12 there was for the friable pipe insulation for obvious
13 reasons, thus the need to do some further studies.

14 When people started focusing on gasket
15 materials as a potential source of asbestos exposure,
16 these types of studies didn't exist because, for the
17 obvious reason, that a friable product is much more
18 likely to release fibers into the environment than an
19 encapsulated product like a gasket material.

20 We actually set up a chamber where we had
21 no ventilation and we fabricated gaskets, cut them
22 out using a standard trade practices. We removed
23 gaskets, again, using standard trade practices.
24 Scraping and hand wire brushing and power wire
5 brushing.

25

JOHN SPENCER: It was important for us
when looking at gasket materials to make sure we had
the environment clean. We actually wore Tyvek
coveralls in this environment because we found that
standard clothing, whether cotton or wool fibers,
when you are looking at such low levels, would show
up under PCM, so you are constantly getting
interferences from other types of fibers.

12 So, that was -- our only source of control
13 was to control fibers from entering the chamber and
14 from fibers emanating from the clothing that we wore.

Just to give you -- the other thing that
we evaluated as part of this task and compared that
to the literature as well was the task times. And
again, it is important to understand how long it took
and how frequently someone would do these particular
tasks in order to ultimately calculate a dose, a
fiber dose.

22 Gasket removal with a scraper, generally 5
23 to 10 minutes. Carl Mangold, another industrial
24 hygienist with an extraordinary historical
25 background, we looked at his numbers that he had also

1 reported and studies that he has done, similar
2 studies under similar conditions, and looked at --
3 again, looked at the work as I knew it. I evaluated
4 these types of exposures as an industrial hygienist
5 with the Coast Guard, and so we had a good handle on
6 what the task duration was.

7 And then removing/installing gaskets,
8 looking at the whole process itself. Again, we went
9 to the literature, we pulled out what data was
10 available, we relied on our own studies and then my
11 own experience as well to get a realistic handle on
12 what these task duration frequencies were.

13 And then again, this is a summary of some
14 of the reported literature on removal, gasket removal
15 with scraping and hand wire brushing, work done by a
16 number of people, including Fred Boelter, who is
17 sitting here today.

18 There is generally a good consistency in
19 the data. Some of the higher numbers, the Navy
20 Bremerton study, which is the yellow bar, and the
21 Cheng McDermott papers, it is interesting, the
22 numbers are a little higher there, the eight-hour
23 time-weighted averages, but they are different from
24 the other studies that were done, which were in that
25 they were actually done in the field, so there were

1 no controls for other sources of fibers.

2 The other studies that were done by
3 Boelter and Carmel and EPI, that is my firm,
4 Environmental Profiles, and Mangold, were done in a
5 controlled setting in that we controlled for other
6 sources of fibers.

7 So as a result, you see the actual
8 contribution of fibers from the gasket-handling
9 activities.

10 Now, what I did is I took the data from my
11 review of what the individual described they did.
12 They removed pipe insulation. How often did they do
13 it? What was the frequency and duration? We looked
14 at what they did with regards to gasket, handling
15 gaskets, working with gaskets. And they defined the
16 vessels that he was on, the number of days that he
17 was on that vessel. And there is generally a vessel
18 service history that you can pull this information
19 directly from. You describe the job tasks. This is
20 on duty. Removing pipe insulation. Claims to have
21 done this four hours a day, one time per day. So his
22 total time was four hours per day.

23 As to gaskets, again, he said he did it
24 four hours a day, one time -- and we just consider
25 that one time a day. Off duty, 16 hours aboard that

1 vessel.

2 Here again the same vessel, removing pipe
3 insulation, 8 hours per day, 7 days a week. This was
4 a military type setting. We wanted to present a
5 worst case scenario, so quite often in the military
6 they are working 7 days a week. They really don't
7 have much time off when they are on board these
8 vessels.

9 Again, this is true for the gasket,
10 removing and installing gaskets, 8 hours a day. We
11 put 5 days a week. Again, that was based on the
12 description; yeah, I did this a little less in terms
13 of handling gaskets. The pipe insulation was
14 something I got into a lot more.

15 So, the potential exposure for the pipe
16 insulation work, we just took an average number of 16
17 fibers per cc. Now, that may be a low number, and
18 perhaps it could be a little lower. I think it is a
19 good average number. I think certainly there is an
20 argument for that number to be higher based on the
21 literature.

22 And he only did this 4 hours a day, so his
23 eight-hour time-weighted average was half of 16, so
24 that is 4 fibers per cc.

25 He did this, his task occurrence was 45

1 days per year. You normalize that to a number of
2 years. This is -- so we used -- I don't know what we
3 used here, 365 or 240. Or I am sorry, we divided 45
4 by, I don't remember now, 240 or 365, and you get the
5 number of equivalent years. And he did this for 6
6 years. And again, we carried this through all the
7 way for each activity that the individual did.

8 By the way, this is a very simplified
9 version of this task analysis. There is a lot more
10 detail that goes into this, but time does not permit
11 that description.

12 So, we have removing pipe insulation, an
13 equivalent number of days, 6 years times 45 days per
14 year. Well, there is 135 equivalent days. His
15 cumulative exposure, it looks like 5.9. If I am
16 reading that correctly from here. That is 5.9 fiber
17 years. Unfortunately I have PPM years up there. We
18 do the same sort of association for benzene.
19 Anything that has a cumulative type of exposure you
20 use the same sort of approach for.

21 And then over in this column it is just
22 carried out. It is an additive sort of effect. So
23 here we have the pipe insulation for his 6-year
24 exposure at 5.9 fiber years -- I am sorry, that was
25 on board this ship for 2200 days. We added up each

1 ship and the amount of time that he was on each
2 vessel removing pipe insulation.

3 We assigned a background level of asbestos
4 while just being on board the ship. Again, there is
5 data. The Navy has conducted studies. I have been
6 aboard ships underway and measuring asbestos as
7 background levels, and we inserted that data, so
8 provided the exposure based on that data as well.

9 And then we have removing and installing
10 gaskets under this 2200-day period. There was an
11 equivalent of 180 days of removing and installing
12 gaskets. And his cumulative dose as a result of that
13 was .005 fibers per cc.

14 You add all these up and ultimately what
15 you come out with for insulation, you add up just the
16 insulation exposure, 7.4 fiber years.

17 The gasket exposure data was 0:005 fiber
18 years. So, ultimately if you are adding up his total
19 cumulative dose, you would add all the gasket data
20 together, you add all of his years in the different
21 vessels that he served aboard with his pipe
22 insulation exposure, and that is how you come out
23 with a cumulative dose.

24 And that is how you compare one against --
25 one product type against the other, whereas in years

1 past when I was working on board these ships, it was
2 nearly impossible to differentiate the exposures from
3 gasket and the total contribution of exposure on
4 board the ship because we had not only asbestos all
5 over the ship, but we had fiberglass and cellulose
6 and other sources of fibers on the ship. It was hard
7 to make that distinction. This is a process that
8 allows us to make that distinction.

9 These types of -- this type of approach is
10 good in evaluating what I call a worst case scenario.
11 And I think when you approach this, you take the data
12 in that respect and do a worst case analysis, what we
13 tend to do as industrial hygienists, since we can't
14 monitor everyone under every situation at every point
15 in time.

16 It is a long and it must be a -- it is a
17 meticulous process to make sure that you have
18 selected the appropriate data, that you have applied
19 the appropriate work task frequency and duration, and
20 that you have looked at the product to make sure that
21 it is similar or the same as the historical types of
22 products.

23 And so through this process one can get an
24 understanding of the relative contribution of various
25 products. And again, you can use this with other

1 types of exposures. Benzene is another good one if
2 you want to evaluate different types -- different
3 exposures or contributions from different sources.

4 One of the things that I have found in
5 doing these types of assessment, as industrial
6 hygienists, we use professional judgment, and I think
7 through experience and education that you can apply
8 your common sense to this type of approach, but it is
9 a scientific process that I believe can be utilized
10 to clearly differentiate one type of product from
11 another.

12 So with that, I thank you for your time.

13 FRED BOELTER: Thank you, John. The next
14 speaker is Dr. Rasmuson.

15 JIM RASMUSON: Good morning. Larry
16 Birkner sends his regrets that he couldn't be here.
17 I am honored and pleased to be here in his place.

18 The objectives that I would like to talk
19 about this morning are to explore methodologies for
20 doing what we are talking about this morning, but
21 particularly with respect to individuals who have had
22 work over a varying history, in other words,
23 construction workers, maintenance workers, people who
24 have -- it is hard to pin them down, they are moving
25 from site to site, they are doing different tasks,

1 some sites are being exposed to asbestos and other
2 sites they may not be.

3 I want to demonstrate how the uses of
4 ranges and a particular technique for dealing with
5 those ranges, the Monte Carlo simulation method, can
6 be used in the absence of specific exposure and
7 specific exposure factor data, and I want to discuss
8 how that can also be applied to the -- taking a look
9 at uncertainty analysis relative to the estimated
10 dose reconstruction.

11 Particularly I want to discuss the
12 differences between variability accuracy, and I want
13 to talk a little bit about the limitations of the
14 method as well as the strengths of the method.

15 I think that this type of work, it is very
16 important to, just in the beginning, say that we need
17 to not try to find data to support our preconceived
18 notions, but rather let the data drive the
19 conclusions. And this is almost true without saying
20 it and yet it is something that as consultants I
21 think that we need to remind ourselves of once in
22 awhile.

23 This is one potential solution to the
24 problem. This is a time machine that we have
25 designed, and the rest of the talk will be discussed

1 and geared towards that. But, actually, no.

2 I want to talk about the elements of the
3 retrospective exposure assessment very briefly.

4 Others have touched on that. And then we will try to
5 get through that quickly and get into some meat.

6 Basically what you want to do is determine
7 the work and exposure history, assign an exposure
8 range to each exposure event, estimate exposure
9 factor ranges. Sometimes the exposure events are
10 known for the primary worker, but people in the same
11 area have also been exposed, or they are using
12 different types of products with different asbestos
13 contents, and then we have to apply factors to those
14 primary exposures to help estimate the exposure
15 ranges for the workers being actually exposed.

16 You want to calculate each exposure event
17 dose range. Now an exposure event dose range is a
18 specific job working with a specific product. In my
19 experience, the more slices you can make of the work
20 history, the better job you can do because you are
21 paying more attention to details. And I will be
22 talking about that later.

23 The danger in doing that is sometimes if
24 you are working off of a work history, which has been
25 gathered by interviews or from deposition testimony

1 or something of that nature, there is gaps in periods
2 of time that can be missing and one has to be careful
3 to try to cover those periods as well and include
4 that in the uncertainty analysis.

5 Then finally, the estimated doses for all
6 the various exposure events are added together to
7 come up with a lifetime exposure range.

8 The work and exposure history is
9 determined by interview, deposition testimony,
10 workplace and other records. There is other ways of
11 doing it as well, using personnel records, Social
12 Security records, union records, military records,
13 whatever you have that allows you to piece that
14 together.

15 In interviewing workers, these are some of
16 the principles that I have come to adopt. I don't
17 always get to interview workers, particularly if I am
18 working for attorneys doing that kind of consulting
19 work for Defendants. On the other hand, when I have
20 worked for Plaintiff attorneys, and in other
21 situations, I have been able to better interact with
22 the workers.

23 These are some of the lessons I have
24 learned from that type of work: Basically to avoid
5 leading questions, have your forms, your questions,

1 predetermined. A one on one interview is better so
2 you don't have kind of the group biasing and
3 developing kind of a group thing, pushing things in
4 certain different directions. I try to standardize
5 exposure descriptors. Try to use common, if I am
6 talking about estimating a dose, for example, to an
7 organic solvent or dioxin-containing material, that
8 sort of thing. We try to standardize relative to
9 splashes how many drops, how many quarts, what
10 percent of the surface area of the arm, in other
11 words, the top of the arm, the whole arm, did you get
12 wet up to your elbows, was it just your fingers, how
13 long did it stay wet, did you go wash your hands.
14 Things of that nature. We try to put words in
15 terms -- try to use words that the workers can relate
16 to.

17 We visit the site whenever possible. That
18 is very important. Estimations are best made in
19 ranges because we can't be real precise in this. And
20 if we can get estimations from several sources, that
21 is always the best.

22 The work and exposure history
23 characterizes each exposure event. We try to define
24 the type of ACMs in the process. We are talking --
25 the other slide was more general, this is for

1 asbestos.

The process, hands-on, bystander,
et cetera. What duration or overall percent of the
work week are we talking about. That can be in terms
of minutes, number of times, lots of different units.

6 How often did that happen. Over how many
7 years did that happen. It is the old intensity,
8 duration, frequency and length of time idea.

9 Typically all of the information is
10 typically known within broad ranges, and maybe broad
11 ranges at best.

I found it useful when I organize data to put it into a spreadsheet, taking into account the relevant dates, the employer, location, occupation, job description, work environment, what type of product is it, who manufactured it, the personal protective equipment, the duration/frequency/length idea. And I also document by each exposure event in the spreadsheet the related exposure values from the literature, factors, basis for estimations, and then I do the exposure calculations all on the same spreadsheet. It is just very useful to kind of keep organized in that sense. There is different ways of doing it. This is just the way I happen to do that.

Another useful thing that sometimes I do

1 is I come up with exposure range categories, kind of
2 order of magnitude values dividing the exposure
3 ranges into seven categories, for example. It kind
4 of goes like this, less than .01, .01 to .1, .1 to 1,
5 et cetera. Kind of an order of magnitude thing. And
6 there I use judgment on each exposure event taking
7 into account bystander factors, differences, all the
8 various exposure factors and what the literature
9 might say, and I use judgment. But by using judgment
10 on many individual events, the overall -- I found in
11 my experience that the overall assessment has some
12 measure of objectivity to it.

13 Basically what we are talking about when
14 we assign the exposure range is we are talking about
15 historical databases. There is a need to standardize
16 these. I think that the more we can talk as a
17 society and to each other about what exposure ranges
18 we are using, and then we can standardize this, it is
19 going to be -- we are going to create more
20 reproducible exposure assessments from one industrial
21 hygienist to another.

22 We can also do -- we have to be very
23 careful because short-term measurements oftentimes
24 have been made, and that is different than TWA
25 values, and sometimes the literature is confusing and

1 we have to be very careful about that.

2 We can make inference from measurements
3 involving similar materials. I have tried to do
4 modeling. The biggest limitation I found when I
5 tried to model the exposures is an unknown source
6 term, that is trying to figure out what is the mass
7 per unit time that enters the air. And I have been
8 able to do some useful work relative to particular
9 exposures using various models, but modeling is
10 problematic in many cases. But principles of
11 modeling can be used to modify data and to better
12 understand.

13 For example, if you move an indoor
14 exposure to the outdoors and you use a box model, you
15 use the same source term in terms of mass per unit
16 time being put into the air, you can make generalized
17 conclusions. But there again, you have to make --
18 you have to have caution so that you don't
19 overinterpret what you are doing.

20 Basically there are elephant-sized
21 exposures, there are medium-sized exposures, and
22 there are snail-sized exposures.

23 You know, without exposure data, there is
24 quite a bit you can do based on judgment. If you are
25 talking about friable products, then you are talking

40

1 about exposures that are generally greater than the 1
2 to .20 fiber per cc range, either in that range or
3 greater.

4 Or as Dr. Fowler just discussed, if you
5 take a friable -- nonfriable material and you apply a
6 power tool to it, then of course you can also get
7 into that range.

8 If you are talking about materials, such
9 as cloths, papers, things of that nature that can
10 give off a little bit of dust but they are not really
11 friable, in my experience they are typically in that
12 0.1 to 1 fiber per cc range on a time-weighted
13 average; of course it can be less if you are not
14 handling the material much.

15 If you are dealing with nonfriable
16 materials and you are not rendering it friable, with
17 power tools typically you are in the less than .01 to
18 .1 fiber per cc range. And some simple
19 categorization schemes like this can help fill gaps.
20 And in fact I believe the National Academy of
21 Sciences in their exposure assessment guidelines
22 talks about making extrapolations like this to fill
23 in data gaps.

24 The exposure evaluation process then
25 essentially is the industrial hygiene process, the